

School Improvement Performance Report 2013-14
Outcomes of Ofsted Inspections in Lincolnshire Schools 2013-14

D1. Introduction

D1.1 This report is based on the situation at the end of August 2014 for comparability with the performance data presented in Appendices A to C. However, it should be noted that by the end of January 2015 the percentage of Lincolnshire schools graded Good or Outstanding by Ofsted was 86% (compared with 81% nationally), and the number of pupils attending good or outstanding schools was 83%. The percentage of schools graded inadequate was 1% (compared with 3% nationally).

D2. Nursery Schools:

- None inspected in 2013-14

D3. Special Schools

- 4 inspected – all Good

D4. Primary Schools

- In 2013-14, there were 71 primary school inspections:
 - 5 were judged Outstanding
 - 43 were judged Good
 - 19 schools were identified as Requiring Improvement
 - 4 were judged Inadequate
- Of the 33 Satisfactory/Requiring Improvement schools inspected:
 - 55% moved to Good or better
 - 39% retained their judgement
 - 6% (3 schools) were placed in a category of concern
- At the end of August 2014, 86% of Lincolnshire primary schools were judged to be Good or better at their most recent inspection compared with 80% at 31st August 2013; 86% of primary aged pupils were in Good or Outstanding schools.
- Nationally, the proportion of primary schools judged good or better at their most recent inspection reached 81% by the end of summer term 2014 compared with 78% at 31st August 2013.

D5. Secondary Schools

- In 2013-14, there were 9 secondary school inspections
 - 0 were judged Outstanding
 - 4 were judged Good
 - 4 schools were identified as Requiring Improvement
 - 1 was judged Inadequate
- Of the 5 Satisfactory/Requiring Improvement schools inspected:
 - 40% (2 schools) moved to Good or better
 - 40% retained their judgement
 - 20% (1 school) was placed in a category of concern
- At the end of August 2014, 77% of Lincolnshire secondary schools were judged to be Good or better at their most recent inspection compared with 78% at 31st August 2013; 78% of secondary aged pupils were in Good or Outstanding schools
- Nationally, the proportion of secondary schools judged Good or better at their most recent inspection remained at 71% by the end of summer term 2014; the same as at 31st August 2013

D6. Percentage of Primary and Secondary pupils attending good or outstanding schools by local authority in the East Midlands

PRIMARY				SECONDARY			
Rank*	LA	2014 %	Change from 2013 (% points)	Rank*	LA	2014 %	Change from 2013 (% points)
45=	Lincolnshire	86	5	1=	Rutland	100	0
68=	Leicestershire	83	3	28=	Leicester	88	-1
68=	Nottinghamshire	83	3	34=	Derby	86	13
91=	Rutland	80	7	55=	Nottinghamshire	81	1
103=	Derbyshire	78	6	67=	Lincolnshire	77	-1
116=	Nottingham	75	1	88=	Leicestershire	73	0
125=	Derby	73	4	111=	Northamptonshire	66	1
130	Northamptonshire	72	3	123=	Nottingham	57	-18
136=	Leicester	70	-5	143	Derbyshire	42	-13

*Rank – refers to the 2014 placing in relation to all 150 local authorities in England (excluding Isles of Scilly and City of London which each contain only one school)

D6.1 We recognise that there are challenges for Lincolnshire schools:

- At Primary school level, as can be seen in the above table taken from *The HMI East Midlands Regional Report 2013-14*, the number of Good or better schools as judged by Ofsted is the highest in the East Midlands and above the national average, however, the proportion of schools judged as Outstanding is lower than seen nationally and remains a focus of our work.
- At Secondary school level, the percentage of school judged Good or better by Ofsted is ranked 6th in the East Midlands. This is a 1% drop compared with 2013 and is ranked 67th out of the 150 Local Authorities. Our smaller secondary modern schools are particularly vulnerable in light of the significant changes to the examination system and to the qualifications that count in performance tables, and because of the overall potential of these schools to achieve above floor standards that are predicated more on attainment than progress. This vulnerability will increase over the next few years as new accountability measures and new examinations come in, and rolls continue to fall in many Secondary schools.